

Use a strip of sounds each week. Cut out the letters and then use them to make words for your child to sound out and then blend to read. Common exception words (I, to, no, go, the, into) are words that can't be sounded out and are learned by sight.

<p>Week 1 s a t p at sat tap pat</p>	s	a	t	p	
<p>Week 2 i n m d it in am tip map mat sit pin tin</p>	i	n	m	d	
<p>Week 3 g o c k the cat got kit gap tag cot kip</p>	g	o	c	k	
<p>Week 4 ck e u r to into pick pack sick sack peg rug sun run cut cup</p>	ck	e	u	r	
<p>Week 5 h b f ff I no hot hat fit bat back huff puff fun bin but hut big</p>	h	b	f	ff	
<p>Week 6 l ll ss go leg lip will full pull kiss hiss</p>	l	ll	ss		
the	into	to	I	no	go