



*Together Towards Excellence*

**Sports Premium Funding Impact Report 2021-2022**  
**Plan for 2022-2023**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2021-2022 Year 6 cohort swam competently, confidently and proficiently over a distance of at least 25 meters?	End of 19/20 = 75% (21 out of 28 children, no top-up lessons attended due to school closure)  End of 20/21 = 62% (34 out of 55 children, 21 children attended top up lessons  End of 21/22 = 45 out 52 children could swim 25m (87%)
What percentage of your 2021-2022 Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of 19/20 = 68% End of 20/21 = 51% End of 21/22 = 73%
What percentage of your 2021-2022 Year 6 cohort performed safe self-rescue in different water-based situations?	End of 19/20 = 33% End of 20/21 = 27% End of 21/22 = 35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. 18 year 6 children attended top up swimming lessons.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19270		<b>Date Updated:</b> 5 <sup>th</sup> October 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to have 2 hours of timetabled PE lessons per week (Real PE/a specific sport taught by a teacher/a specific sport taught by an external coach/swimming)	PE leads to create yearly overview and termly timetable for each class with basic planning/external provision for both sessions.  Year 1-6 will have at least 4 terms with external sports coaches/swimming.  Bristol Sport throughout the school.  Swimming Y4 for 4 terms then catch up with year 5 and 6.	£10000 for Bristol sports			

<p>More children attending extra-curricular clubs which focus on physical activity.</p>	<p>Work with Bristol Sport in order to be able to offer more variety in after school sports provision.</p> <p>T1/T2 –Key stage 1: football and cricket Key stage 2: football, dodge ball and cricket.</p> <p>PE lead to monitor the uptake of clubs and to do a pupil questionnaire to see if uptake can be increased.</p>	<p>BS clubs are paid for by parents.</p>		

	<p>BSF to run lunchtime clubs 3 x week on KS2.</p> <p>Still provide free, staff led sports clubs when possible to ensure that cost is not a barrier to participation.</p> <p>Increase awareness of swimming clubs, targeting those families whose children cannot yet swim 25m (send out info about swimming timetables/ free family swims/ women only sessions etc)</p> <p>Add information about local clubs to the school website / newsletter / display /Twitter.</p> <p>External sports coaches – ACE - running a cricket after school club in terms 2, 3 and 4.</p> <p>External cricket coaches – ACE - to Run a cricket lunchtime club in terms 2,3, and 4.</p>	<p>Included in costs above.</p>		
<p>For children to have greater access to sports equipment at playtime.</p>	<p>Audit PE equipment and playtime equipment and order more/ a variety if necessary</p>	<p>£2000 allocated for resources, equipment and</p>		

<p>More children choosing to access physical activities during their playtimes.</p>	<p>Recruit Year 6 sports leaders to run games and active activities at break/lunch and ensure a variety of sports equipment is put out every playtime.</p> <p>Each year group timetabled to use the court at least once a day.</p>	<p>swimming.</p>		
<p>Outside providers running a weekly lunchtime sport club as attendance for this is higher than after school clubs.</p>	<p>Bristol Sport to run a lunchtime club 3 x week</p> <p>Ensure greater uptake by girls at the lunchtime clubs through personal invites / talent spotting after PE football sessions.</p>			

Children encouraged to run a mile a day.	Daily mile tracker set up for all KS2 classes to keep a running log. Class distance awards set up.			
More children coming to school in a physically active way e.g. walking, cycling, scooting.	Promote through 'The Big Pedal' fortnight but ensure better promotion of the event by teachers and consistent inputting of journeys on the website.			
Ensure children and parents are aware of school PE kit expectations and that spare kit is easily available in classrooms so that this is not a barrier to participation in sport.	High expectations instilled about PE kits.  Spare PE kits purchased and distributed across the classrooms.  Children to come to school on their PE day in their PE kit on that day to reduce time spent changing and children forgetting kits.			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency across the school during PE lessons.	Model PE planning available – provided by PE lead.  Staff training on delivery of Real PE sessions.	£0  Approx £1,000		

	All year groups have high quality external sports coaching that teachers are involved in and team teach.			
Children are aware of what PE is happening in the school	Termly PE learning for each class to be included on curriculum maps/newsletters and shared with children at the beginning of each term.  Have clearly in each office which day PE is for each year group so that they are in appropriate clothing.  Have some PE/Sport celebration in each termly newsletter.	£0		
Achievements consistently celebrated and children recognized and praised for their sporting achievements both in and outside of school.	Some assemblies (key stage?) celebrating sporting achievements and awarding certificates/medals – <b>particularly swimming</b>  To celebrate sporting heroes (children and staff) in the newsletter termly.	£50 for trophies and medals		
Increase percentage of Year 6 children leaving primary school meeting national curriculum	Raise the profile of swimming in school through assemblies / noticeboards / celebration of			

<p>requirements for swimming and water safety.</p> <p>Increase number of children participating in swimming outside of the statutory school sessions.</p>	<p>swimming achievements.</p> <p>Focused promotion of school swimming target with families.</p> <p>Extra catch up swimming for those children in year 5 and 6 who cannot swim in terms 5 and 6.</p> <p>Promote local swimming pools / swimming lessons on external display boards, swimming letters, newsletters and on Twitter.</p> <p>Consider including dry land lessons.</p>	<p>£2160</p>		
<p>Children visit a professional sports venue or meet a professional sports person.</p>	<p>Ensure offer is widely publicized so parents know about opportunity.</p>			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency throughout the school in terms of structure of P.E. lessons so that physical activity time for the children is not wasted.	<p>Model PE planning available – planned by PE lead.</p> <p>Supporting new members of staff to understand the plans, assessment procedure and how to use the resources effectively.</p> <p>All staff receive Real PE training.</p>	as above		
Teacher mentoring scheme offered through Bristol Sports to ensure that teachers are more confident in teaching specialist sports.	<p>Teachers/Tas to be present in all Bristol Sport sessions and be dressed in PE kit (currently suitable footwear) to model expectations to children.</p> <p>Ensure a graduated teaching responsibility in the sessions so by the end of the 6 weeks, teachers have lead a warm up, main activity and a cool down for their class.</p>	£6770		

	Teachers who received coaching from BS to lead club OR adapt and improve future lesson plans using their new skills.			
New assessment procedure embedded so teachers and children know where children are at and what their next steps are to ensure maximum progress for each child.	Work with Bristol Sport and assessment lead to develop an assessment strategy in PE	£0		
Ensure that resources and equipment are organized and easy to access so lack of equipment / difficulty locating items does not become a barrier to teaching and learning in PE.	PE leads to audit PE cupboards and real PE boxes at the start of the year, then termly. Tidy/replace any missing pieces.	Cost of buying / replacing equipment included above		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				in above costs%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children participating in a wider variety of sports.	Continue the sharing of opportunities and workshops throughout the year instead of during one week e.g. yoga/Zumba workshops.  Share success and expertise from school community so lower cost.	£2160 to cover transport		
Children offered a broad range of physical activities at play/break time	Each year group has a variety of sports equipment to use at playtimes.  PE support staff to plan and resource a variety of sports in the court so that children utilize the space for more than just football.  Year 6 Sports Leaders ensuring that a variety of sports equipment is put out every playtime for children to use.	Costs included above.		
Lunchtime / after school sporting provision to include a wide range of sports.	(Refer to Key Indicator 1 section)			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in KS1 and KS2 sports day	Plan, book and resource necessary equipment for the day.			
Increase number competitions entered.	Liaise with Bristol Sport and CST to arrange inter-schools sporting	£2000		

<p>Increase number of KS1 children attending competitions.</p>	<p>competitions, including KS1.</p> <p>A variety of children (ages, ethnicity, sex, PP) attending sports competitions to represent the school.</p> <p>Improved links with local secondary schools who organise sports tournaments.</p>	<p>£200 for use of facilities at Fairfield.</p>		
<p>Total expenditure for 2022/2023</p>		<p>£26,170</p>		