



Together Towards Excellence

Sports Premium Funding Impact Report 2021-2022

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2020-2021 Year 6 cohort swam competently, confidently and proficiently over a distance of at least 25 meters?	End of 19/20 = 75% (21 out of 28 children, no top-up lessons attended due to school closure) End of 20/21 = 62% (34 out of 55 children, 21 children attended top up lessons End of 21/22 = 45 out 52 children could swim 25m (87%)
What percentage of your 2020-2021 Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of 19/20 = 68% End of 20/21 = 51% End of 21/22 = 73%
What percentage of your 2020-2021 Year 6 cohort performed safe self-rescue in different water-based situations?	End of 19/20 = 33% End of 20/21 = 27% End of 21/22 = 35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. 18 year 6 children attended top up swimming lessons.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 5 th October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have 2 hours of timetabled PE lessons per week (Real PE/a specific sport taught by a teacher/a specific sport taught by an external coach/swimming)	<p>PE leads to create yearly overview and termly timetable for each class with basic planning/external provision for both sessions.</p> <p>Year 1-6 will have at least 4 terms with external sports coaches/swimming. Bristol Sport throughout the school. Football coaching for Y4-6. Swimming Y4-6.</p>	<p>£11,970 for Bristol Sport</p> <p>£1,520 for football coaching</p>	<ul style="list-style-type: none"> ✓ Timetabling (spaces) shows 2 PE lessons per week for Y1-Y6 in Terms 1, 2, 3, 4, 5 and 6. 2 PE lesson expectation for KS2 ✓ Rec Received One lesson of PE a week – Upped to two in the final term. ✓ Bristol Sports sessions continued through part school closure period. ✓ Swimming sessions for Y4, Y5 and Y6 ✓ Children have now experienced a selection from the following; basketball, tag rugby, cricket, multisports, athletics, football, dance, dodgeball and hockey. ✓ Children have experienced the rules, learnt new skills and can confidently play a variety of different sports. ✓ Some children have been signposted to clubs outside of 	<p>Continue to make yearly overview (year group based rather than KS based to ensure access to equipment) and termly timetables for across the school.</p> <p>Continue with Google Docs communal spaces timetabling system. Check every year group has 2 PE slots a week.</p> <p>Continue with external coaches (Bristol Sport and football) and swimming sessions. Ensure equity throughout school.</p> <p>Give Reception Last term of BS to get them ready for the next year.</p>

			school.	Continue with new booking system of one year group per term swimming (i.e. 2 slots per term) so that Y3-Y6 can access them. Then decide what to do with final 2 terms e.g. top up lessons OR intro Y2 into rota.
More children attending extra-curricular clubs which focus on physical activity.	<p>Work with Bristol Sport in order to be able to offer more variety in after school sports provision. T1 – Y2 & Y3 multiskills, Y3 & Y4 Tag Rugby, Y5 & Y6 Football</p> <p>BS to run 2 terms of lunchtime clubs (KS1/2) and physical literacy and G&T clubs (Y3 and Y6)</p> <p>Still provide free, staff led sports clubs when possible to ensure that cost is not a barrier to participation.</p>	<p>BS clubs are paid for in full by parents.</p> <p>£360</p>	<p>✓ Bristol Sport after school clubs included: multiskills, tag rugby, football, dodgeball, ball skills, basketball, athletics and tennis. Promoted through posters and newsletters.</p> <p>Term and number of attendees: T1- 63 T2- 34 T3- 57 T4 - 70 T5- 43 T6- 43</p> <p>✓ BS ran sports clubs at break time 3 days a week with a timetable to give opportunity to different year groups/students. This provided targeted activities or support to involve and encourage the least active children and encouraged active play during breaktimes.</p> <p>✓ After school club internal providers attendance (establishing, extending or</p>	<p>Continue next year.</p> <p>If Bristol Sport run sports clubs next year, discuss impact of football club e.g. popular but not new experience.</p> <p>Look at possibility of running internally provided clubs at lunchtime, as in previous years these are the best attended clubs. Support link to BS coached sport to increase quality of teaching.</p>

	<p>Increase awareness of swimming clubs, targeting those families whose children cannot yet swim 25m.</p> <p>Add information about local clubs to the school website / newsletter / display /Twitter</p> <p>External sports coaches – ACE - running a cricket after school club in 2,3,4.</p> <p>External cricket coaches – ACE - to Run a cricket lunchtime club in terms 2,3,4.</p>	<p>Swimming clubs are payed for in full by parents.</p> <p>Free</p>	<p>funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered):</p> <p>T3-6 Netball- 20 Football - 30 Cricket - 18</p> <p>Website links provided in swimming letters, top-up swimming letters and school Twitter account to local pools providing sessions for children.</p> <p>Twitter used for swimming info.</p> <ul style="list-style-type: none"> ✓ Free Cricket club ran after school in T2,3,4 for years 4,5,6 - well attended. ✓ Free lunchtime cricket club in term 2,3,4. With 20 attendance each Thursday. 	<p>Swimming display board, regular sharing of website links, celebrating any swimming achievements inside or outside of school.</p> <p>Use Bristol Sports link Sam to help with local club info. Disseminate to parents through school website / newsletter / display /Twitter.</p> <p>Keep Gloucestershire Cricket Board and ACE link for more opportunities.</p>
<p>Children to have greater access to sports equipment at playtime.</p>	<p>Each year group bubble has a variety of sports equipment for their bubble to use at playtimes.</p>	<p>Currently awaiting final figures for budget to see how much can be allocated to</p>	<ul style="list-style-type: none"> ✓ Access to a greater variety of sports equipment during playtimes with equipment boxes. ✓ Difficult due to different 	<p>Do a stock check and purchase new playtime equipment during summer for the start of T1</p>

<p>More children choosing to access physical activities during their playtimes.</p>	<p>Recruit Year 5 sports leaders to run games and active activities at break/lunch and ensure a variety of sports equipment is put out every playtime.</p> <p>Each year group timetabled to use the court at least once a day.</p>	<p>new sports equipment.</p>	<p>breaktimes.</p> <ul style="list-style-type: none"> ✓ Timetabled in for chn to use the Court – different chn each day. ✓ Increased % of children using court at playtimes/lunchtimes - which allows all year groups to access the court at least once a day and with a variety of equipment (as above). 	<p>Now Break times will be going back to the same times we can embed sports leaders program again, perhaps overseen by Y5/Y6 teacher, rather than PE lead to ensure daily reminders and monitoring. Maybe introduce on SB site too.</p> <p>Continue to rota break time Court to allow different year to use.</p>
<p>Outside providers running a weekly lunchtime sport club as attendance for this is higher than after school clubs.</p>	<p>Bristol Sport to run a Wednesday lunchtime club (up to 30 children) for an alternative sport T1-6.</p> <p>Friday lunchtime football club run by Raph.</p> <p>Ensure greater uptake by girls at the Friday football club through personal invites / talent spotting</p>	<p>£1,080</p>	<ul style="list-style-type: none"> ✓ BS ran lunch time clubs for different year groups T1-t6 with lots of chn wanting to attend. ✓ Children attending Friday lunchtime club <p>T1 – Y3 & Y6 T2 – Y4 & Y5 T3- Y3 & Y6 T4- Y4 & Y5 T5- Y3 & Y6 T6 – Y4 & Y5</p>	<p>Ensure clarity on lunch time club provision – Each year could get 15 mins each on the Court to ensure fairness.</p> <p>Ensure clarity on lunch time club provision.</p> <p>Reminder to Raph and</p>

	after PE football sessions.			teachers to do this. Improve communication systems with Raph by ensuring it is done via e-mail and expectations made clear.
Children encouraged to run a mile a day.	Daily mile tracker set up for all KS2 classes to keep a running log. Class distance awards set up.		<ul style="list-style-type: none"> ✓ Daily mile has been timetabled for classes to use 2-3 times a week. This is well-liked by the children and embeds physical activity into the day. ✓ Year 2 using DM once every two weeks when attending Library bus. 	Decide on the best way forward to keep DM high profile e.g. distance run, sessions completed etc. Use DM stars each term Continue to encourage y1 and y2 to use DM track when using Lib Bus.
More children coming to school in a physically active way e.g. walking, cycling, scooting.	Promote through 'The Big Pedal' fortnight but ensure better promotion of the event by teachers and consistent inputting of journeys on the website.		<ul style="list-style-type: none"> ✓ Assemblies given about school travel – walking, bike, scooter. This encourages active travel to and from school. ✓ Not used Living Streets as all data needed updating. 	reinstall Living Streets WOW in classes.
Ensure children and parents are aware of school PE kit expectations and that spare kit is easily available in classrooms so that this is not a barrier to participation in sport.	High expectations instilled about PE kits. Spare PE kits purchased and distributed across the classrooms. Texts sent to parents to remind them to bring kit and monitor those not bringing PE kits regularly. If this is not successful, thinking about alternatives e.g. moving	££	<ul style="list-style-type: none"> ✓ PE days have been put into termly letter and children told to come into school wearing PE kit on those days. ✓ More children wearing sensible shoes for PE. <p>Not all chn are in PE kit and wearing sensible shoes.</p>	Parents reminder about what PE days their chn have to be continued. Teacher to note what chn don't have PE kit and remind parents – Keep spare trainers in school on pegs.

	towards a PE 'day' for each class and all children wear their school PE kit on that day to lessen time spent changing and logistics of forgotten kits.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency across the school during PE lessons.	<p>Model PE planning available – provided by PE lead.</p> <p>Refresher course of real PE.</p> <p>All year groups have high quality external sports coaching.</p>	£0	<ul style="list-style-type: none"> ✓ Plans on school system and teachers directed to them. ✓ Evidence from learning walk showed that all children were engaged in PE but the progression of skills within a lesson was less evident. ✓ Staff were provided with professional development and resources to support them with the teaching of PE. ✓ See Key Indicator 1 section above. 	<p>Staff teaching PE encouraged to improve current PE plans available.</p> <p>Observe teaching throughout the school ensuring they are showing a progression of skills within a lesson.</p> <p>PE lead to go on Real PE training course, so they can be an advocate for the lessons and know how to help other teachers.</p> <p>Staff to receive Real PE training during an inset day.</p> <p>Staff who received coaching from BS to create/improve lesson plans using what they have learnt.</p>

<p>Children are aware of what PE is happening in the school</p>	<p>Termly PE learning for each class to be included on curriculum maps/newsletters and shared with children at the beginning of each term.</p> <p>Include this on internal PE display board and change termly – include photos and pupil voice.</p> <p>Use of outdoor PE display board to disseminate this information to parents / carers? Office to monitor?</p>	<p>£0</p>	<ul style="list-style-type: none"> ✓ Teachers updating Termly maps with PE days and sports they will be doing. ✓ Updated T1 and T2. ✓ Outdoor display boards being used for BS clubs. 	<p>Continue to send out the Yearly provisions so that teachers can plan there days and inform parents when they will have coaching. Put PE/sports overviews on school website for parents/carers to access.</p> <p>Update display regularly (one on Willow and one on SB? – mirrored displays for ease) – perhaps Sally could do this if sent the resources.</p>
<p>Achievements consistently celebrated and children recognized and praised for their sporting achievements both in and outside of school.</p>	<p>Some assemblies (key stage?) celebrating sporting achievements and awarding certificates/medals – continue to particularly celebrate swimming.</p> <p>Keep Sports News display up to date with monthly sporting heroes (children and staff)</p> <p>Keep external PE noticeboard updated and share priority of swimming and target % of children able to swim at end of KS2.</p>	<p>£50 for trophies and medals</p>	<ul style="list-style-type: none"> ✓ Sports day celebrations ✓ Children’s participation in sports and competitions has been increased. ✓ Display board being used for another purpose. ✓ Daily Mile stars Tweeted. ✓ Tweets about the different sports happening in the school. Cricket coaching, 	<p>Daily mile termly stars certificates/celebrations.</p> <p>Add ‘sporting hero of the month’ display on Willow site (mirrored on SB) to celebrate individual achievements in and out of school. Keep updated – perhaps Sally could do this if sent the resources.</p> <p>Decide on priority for</p>

	School website and twitter updated		Bristol bears rugby, sports day	external displays/noticeboards. Continue to update twitter with tweets about the sports happening in school.
Increase percentage of Year 6 children leaving primary school meeting national curriculum requirements for swimming and water safety.	Raise the profile of swimming in school through assemblies / noticeboards / celebration of swimming achievements. Focused promotion of school swimming target with families.		<ul style="list-style-type: none"> ✓ Information about swimming sent out to parents. 	Raise the profile of swimming in school through assemblies / noticeboards / celebration of swimming achievements. Use Year 5 data from Term 6 2022 to inform targeted support for Year 6 children in 2022-2023.
Increase number of children participating in swimming outside of the statutory school sessions.	6 extra swimming sessions for Year 6 children who have not met national curriculum requirements. Promote local swimming pools / swimming lessons on external display boards, swimming letters, newsletters and on Twitter. Consider including dry land lessons.	£1000	<ul style="list-style-type: none"> ✓ 18 children not meeting national curriculum expectations attending top-up swimming lessons. ✓ Promoted on Twitter and swimming lesson letter. 	Ask swimming pools for their swimming lessons timetable and add to school Twitter/newsletter.
Children visit Bristol City sports ground as part of Bristol Sports programme.	Ensure offer is widely publicized so parents know about opportunity.		<ul style="list-style-type: none"> ✓ Not possible due to lateness of time given to organise. 	Speak to coaches about this opportunity at the beginning of the year and organize a date in the calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency throughout the school in terms of structure of P.E. lessons so that physical activity time for the children is not wasted.	<p>Model PE planning available – planned by PE lead.</p> <p>Supporting new members of staff to understand the plans, assessment procedure and how to use the resources effectively.</p>		<p>On school system. Staff reminded of where they can access it.</p> <p>CPD given to staff.</p>	<p>Send out PowerPoint to staff in case they missed the session.</p> <p>New Real PE training to be booked in</p>
Teacher mentoring scheme offered through Bristol Sports to ensure that teachers are more confident in teaching specialist sports.	<p>Teachers/Tas to be present in all Bristol Sport sessions and be dressed in PE kit (currently suitable footwear) to model expectations to children.</p> <p>Ensure a graduated teaching responsibility in the sessions so by the end of the 6 weeks, teachers have lead a warm up, main activity and a cool down for their class.</p> <p>Teachers who received coaching from BS to lead club OR adapt and improve future lesson plans using their new skills.</p>	Included in costs above	<ul style="list-style-type: none"> ✓ From Bristol Sport feedback, more consistency in the same member of staff attending ALL sessions. ✓ qualified sports coaches work alongside teachers to enhance or extend current opportunities offered to pupils - teachers learned from coaches the necessary skills to be able to teach these new sports and physical activities effectively ✓ From observations/discussions, graduated teaching 	<p>Encourage teachers who received coaching from BS to lead club OR adapt and improve future lesson plans using their new skills.</p> <p>Ensure expectation of graduated teaching responsibility is met by teachers/BS next year.</p> <p>Ensure this expectation is clear.</p> <p>Encourage flexibility in sports taught from yearly overview if possible providing opportunities for class teachers to teach their coached sport next</p>

			<p>responsibility not happening consistently.</p> <ul style="list-style-type: none"> ✓ No evidence in planning folder. ✓ Bristol sports have been difficult to get planning from. 	<p>year if there is no Bristol Sport provision.</p>
<p>New assessment procedure embedded so teachers and children know where children are at and what their next steps are to ensure maximum progress for each child.</p>	<p>PE Leads – to become familiar with new Insight assessment system.</p> <p>Liaise with Bristol Sport re assessment in their sessions – teachers to be doing this when in lesson with coach.</p>	£0	<ul style="list-style-type: none"> ✓ Assessment procedures explained in staff meeting by AB ✓ Assessment only done during the lesson in Year 1 and Year 3 ✓ BS coaches feeding back to PE lead and overview of each term and how the chn have done. 	<p>Continue next year. Monitor staff understanding.</p> <p>Clarify expectations with teachers and BS</p> <p>Teachers to ask BS to help asses at the end of each term – chn Below and Above.</p>

Ensure that resources and equipment are organized and easy to access so lack of equipment / difficulty locating items does not become a barrier to teaching and learning in PE.	PE leads to audit PE cupboards and real PE boxes at the start of the year, then termly. Tidy/replace any missing pieces.	Cost of buying / replacing equipment included above	<ul style="list-style-type: none"> ✓ Equipment being used at playtimes ✓ New balls and netball equipment order T3 ✓ New equipment to be ordered after audit ✓ Active play is encouraged at break and lunchtimes. 	<p>Monitor PE cupboards on both sites termly. Add labels.</p> <p>Introduce signing out system.</p> <p>PE cupboard audit to be complete.</p> <p>Audit real PE boxes, tidy and replace missing items.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participating in a wider variety of sports.	<p>Continue the sharing of opportunities and workshops throughout the year instead of during one week e.g. yoga/Zumba workshops.</p> <p>Share success and expertise from school community so lower cost.</p>	£0	<ul style="list-style-type: none"> ✓ Some links made with parents and brought in to share expertise – Y2 Lifeboat saving morning. ✓ Free cricket clubs shared with parents from ACE ✓ Broader experience of a range of sports and physical activities offered to all pupils 	Ask parents at the start of the year if they have any specialties they wouldn't mind coming in to do with the class. Done for all classes and kept records of to help in future years.
Children offered a broad range of physical activities at play/break time	<p>Each year group has a variety of sports equipment to use at playtimes.</p> <p>PE support staff to plan and resource a variety of sports in the court so that children utilize the space for more than just football</p>	£0	<ul style="list-style-type: none"> ✓ Refer to Key Indicator 1 section. ✓ BS sports coaches planning different sports with the chn. ✓ Court being used for 	<p>Create court rota.</p> <p>Supports staff to run a club</p>

	Year 5 Sports Leaders ensuring that a variety of sports equipment is put out every playtime for children to use		Cricket club and Jailbreak club.	when BS are not in school – Could be jailbreak. Chn to change each week depending on Rota. Year 5 to have organized sports leaders at break and lunch times - check on playground recourses and encouraged chn to play different games.
Lunchtime / after school sporting provision to include a wide range of sports.	(Refer to Key Indicator 1 section)			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in KS1 and KS2 sports day	Plan, book and resource necessary equipment for the day.	£100 for use of facilities at Fairfield	<ul style="list-style-type: none"> ✓ Y5 and 6 went to Fairfield. ✓ Y3 and 4 held on Willow site ✓ KS1 came to Willow site ✓ More sport competitions and tournaments held within the school 	Book facilities for next years sports day well in advance to secure.
Increase number competitions entered. Increase number of KS1 children attending competitions.	<p>Liaise with Bristol Sport and 4LP to arrange inter-schools sporting competitions, including KS1.</p> <p>A variety of children (ages, ethnicity, sex, PP) attending sports competitions to represent the school.</p>	£300 for transport	<ul style="list-style-type: none"> ✓ School competed in Y3 dodgeball tournament, Y5 jailbreak cup. ✓ Y5 had Sports day with CST ✓ Y3 attended Dance performance ✓ There has been an 	<p>Enter dates for CST competitions in the calendar in September.</p> <p>St Werburghs to hold some sports at their school – Netball game – needs to be organized before final</p>

	<p>Improved links with City Academy who organize sports tournaments. This may be virtually to start with.</p> <p>Attend BTC 500 Bordeaux where children have opportunity to have a tour of a football stadium, play against French school teams. Assembly to school on return.</p>	£2700	<p>increase in participation in inter and intra school competitions.</p> <p>✓ Year 5 took part in BTC football tournament. This meant that children who do not normally play sport competitively could compete against other schools.</p> <p>✓ Initial stage set up.</p>	<p>term.</p> <p>Use CST sporting event links.</p> <p>Continue into 2021-2022.</p>
Total expenditure for 2020/21		£18,680		

Evaluation – Headlines (more info in columns 4 and 5 in table above)

Key Indicator	Positives	Priority Next Steps
Swimming		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	<ul style="list-style-type: none"> All classes timetabled for 2 PE lessons a week. Bristol sports delivering high quality sports coaching to all year groups. Variety of children using the Court at Lunch times Different sports going on during lunch break – Cricket, Jailbreak, football 	<ul style="list-style-type: none"> Clubs to be taking place each term With new break times in September reinstall the year 5 sports leaders. Use living streets to encourage different travel to school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> High levels of sport being promoted by different coaches. ACE Cricket connection promoting 	<ul style="list-style-type: none"> Raise profile of swimming for the target chn. Continue to offer CPD in PE training
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Staff receiving high quality coaching from Bristol sports coaches. 	<ul style="list-style-type: none"> Staff to partake in more teaching during Bristol sports lessons to ensure own personal development. Give Real PE training to staff and PE Lead PE Lead to continue attending meetings with other leads in CST.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Different opportunities through Bristol sports and cricket coaching. Continue lunch time clubs 	<ul style="list-style-type: none"> Continue to offer different sports at lunch times. Audit PE cupboard and fill with new supplies.
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> Successful sports day with lots of good competition. Successful Jailbreak cup day Successful events with CST – Dance, Dodgeball, Y5 Sports Day 	<ul style="list-style-type: none"> Pre-book dates to use Fairfield grounds Ensure things are booked for the next year. Use links with cathedral schools trust and offer to host a sports event Set up BTC 500 Bordeaux for next year