



Together Towards Excellence

**Sports Premium Funding Impact Report 2021-2022**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2020-2021 Year 6 cohort swam competently, confidently and proficiently over a distance of at least 25 meters?	End of 20/21 = 62% (34 out of 55 children, 21 children attended top up lessons  End of 21/22 =
What percentage of your 2020-2021 Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of 20/21 = 51% End of 21/22 =
What percentage of your 2020-2021 Year 6 cohort performed safe self-rescue in different water-based situations?	End of 20/21 = 73% End of 21/22 =
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b>	<b>Date Updated:</b> 30.9.21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to have 2 hours of high quality, timetabled PE lessons per week (Real PE/a specific sport taught by a teacher/a specific sport taught by an external coach/swimming).</p> <p>This will mean that children have access to high level coaching and develop healthy lifestyle habits. Teacher's subject knowledge and teaching of PE will be improved and this change will be sustainable through Bristol Sport Foundation mentoring and REAL PE training.</p>	<p>PE lead to create yearly overview and termly timetable for each class with basic planning/external provision for both sessions.</p> <p>Create Google Docs spaces timetabling. Give every year group 2 PE slots a week.</p> <p>Year 1-6 will have at least 4 terms with external sports coaches/swimming. Bristol Sport throughout the school. Football coaching for Y4-6.</p> <p>Swimming - continue booking system of one year group per term swimming (i.e. 2 slots per term) so that Y4-Y6 can access them. Then catch up swimming for those not achieving the KS2 standard.</p> <p>Keep Links with Gloucester County Cricket- Offer coaching for children</p>	<p>Bristol Sport Foundation total costs: <b>£12,000</b></p> <p>REAL PE Membership and training <b>£1320</b></p> <p>Not costed here as curriculum (costs the school £5,099 with transport)</p>		<p>Total Sports Premium Income: £18953.</p> <p>Total planned expenditure £20325.</p>
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<p>More children are attending extra-curricular clubs which focus on physical activity and accessing high level coaching to develop their skills.</p>	<p>Work with Bristol Sport in order to be able to offer more variety in after school sports provision.</p>	<p>BS clubs are paid for in full by parents.</p>		
	<p>BS to run lunchtime clubs (KS2) Mon, Tues, Wed and Raphael Burke to run lunchtime coaching Thurs, Fri. Variety of sports, all year groups.</p>	<p><b>£3405</b> <b>£3600</b></p>		
	<p>Increase awareness of swimming clubs, targeting those families whose children cannot yet swim 25m. Use Swimming display board, regular sharing of website links, celebrating any swimming achievements inside or outside of school. Contact parents of children who cannot swim to ensure extra support given.</p>	<p>Swimming clubs are paid for in full by parents.</p>		
	<p>Add information about local clubs to the school website / newsletter / display /Twitter</p>	<p>Free</p>		
	<p>External sports coaches running a girls cricket after school club in T6.</p>	<p>Free</p>		

<p>Children have greater access to sports equipment at playtime. This is to encourage active play at lunch and break time.</p> <p>More children choosing to access physical activities during their playtimes. This is to ensure they are living healthy lifestyles and having the recommended 1hr a day by the government.</p>	<p>There is a variety of sports equipment available to use at playtimes. This is replenished as needed.</p> <p>Recruit sports leaders to run games and active activities at break/lunch and ensure a variety of sports equipment is put out every playtime. - Also to ensure reminders of daily mile.</p> <p>Each year group timetabled to use the court at least once a day.</p>			
<p>Outside providers running a weekly lunchtime sport club as attendance for this is higher than after school clubs. This is to give opportunities to all access high quality sports coaching during their lunch times.</p>	<p>Lunch Time clubs to be run by Bristol Sport on Mon, Tue and Weds. Mix aims each term - one term to focus on children who are less involved in sport during PE and then focus on improving children who show sporting excellence.</p> <p>Thursday and Friday lunchtime football club run by outside provider.</p> <p>Ensure greater uptake by girls at the Friday football club through personal invites / talent spotting after PE football sessions.</p>	<p>£3405 £3600 Costed above</p>		

<p>Children encouraged to run a mile a day. This is to ensure they are living healthy lifestyles and having the recommended 1hr a day by the government.</p>	<p>Daily mile tracker set up for all KS2 classes to keep a running log. Award for Daily Mile star of the month, Classes to record their minutes spent doing daily mile and earn an award during an assembly..</p> <p>When Classes from KS1 are using Library bus, they also include a time slot to use track.</p>			
<p>More children coming to school in a physically active way e.g. walking, cycling, scooting. This is to ensure they are living healthy lifestyles and having the recommended 1hr a day by the government.</p>	<p>Promote through ‘Walk to school Month’ and continue to promote the event through teachers and consistent inputting of journeys on the website. Assembly needed to help relaunch this.</p>			
<p>Ensure children and parents are aware of school PE kit expectations and that spare kit is easily available in classrooms so that this is not a barrier to participation in sport.</p>	<p>High expectations instilled about PE kits when changed on risk assessment.</p> <p>Spare PE kits purchased and distributed across the classrooms.</p> <p>Texts sent to parents to remind them to bring kit and monitor those not bringing PE kits regularly. PE kits include trainers, plain joggers or shorts, a white t-shirt with no logo and a plain blue jumper.</p> <p>If this is not successful, think about alternatives e.g. moving towards a PE ‘day’ for each class and all children wear their school PE kit on that day to lessen time spent changing and logistics of forgotten kits.</p>			
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>

				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency across the school during PE lessons. This is to ensure all children receive high levels of PE lessons and help develop the teaching of PE in the school.	<p>Model PE planning available – provided by PE lead.</p> <p>Staff who received coaching from BS to lead parts of a session and then create/improve lesson plans using what they have learnt.</p> <p>Refresher course of real PE.</p> <p>All year groups have high quality external sports coaching.</p>	<p>£0</p> <p>£1390 (CPD Budget)</p>		
Children are aware of what PE is happening in the school. This is so children and parents can be prepared for their PE lessons and celebrate what the other children are learning across the school.	<p>Termly PE learning for each class to be included on curriculum maps/newsletters and shared with children at the beginning of each term.</p> <p>Use of outdoor PE display board to disseminate this information to parents / carers..</p>	£0		
Achievements consistently celebrated and children recognized and praised for their sporting achievements both in and outside of school. This is so we can celebrate the achievements of our children and hopefully encourage others to take part in competitive sport.	<p>Some assemblies celebrating sporting achievements and awarding certificates/medals – <b>continue to particularly celebrate swimming.</b></p> <p>Keep Sports News display up to date with monthly sporting heroes (children and staff)</p> <p>Keep external PE noticeboard updated</p>	£50 for trophies and medals		

	School website and twitter updated - tweet daily mile winners.			
Increase percentage of Year 6 children leaving primary school meeting national curriculum requirements for swimming and water safety.	Raise the profile of swimming in school through assemblies / noticeboards / celebration of swimming achievements.	Not costed here as curriculum (costs the school £5,099 with transport)		
	Use Year 5 data from Term 6 2021 to inform targeted support for Year 6 children in 2021-2022.			
Increase number of children participating in swimming outside of the statutory school sessions.	Focused promotion of school swimming targets with families.  6 extra swimming sessions for Year 6 children who have not met national curriculum requirements.  Promote local swimming pools / swimming lessons on external display boards, swimming letters, newsletters and on Twitter.			
Children visit Bristol City sports ground as part of Bristol Sports programme. This is to raise the profile of sport and encourage more children to engage.	Ensure the offer is widely publicized so parents know about the opportunity. Communicate with Bristol Sports earlier to ensure this happens.			



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency throughout the school in terms of structure of P.E. lessons so that physical activity time for the children is not wasted. This is so that we are allowing all of our children to have the correct amount of time doing PE each week, helping them to lead healthy lifestyles.	<p>Model PE planning available – planned by PE lead.</p> <p>Supporting new members of staff to understand the plans, assessment procedure and how to use the resources effectively.</p>	£0		
Teacher mentoring scheme offered through Bristol Sports to ensure that teachers are more confident in teaching specialist sports. This will impact the children by supporting teachers to teach structured sports that includes and challenges all in the class.	<p>Teachers/Tas to be present in all Bristol Sport sessions and be dressed in PE kit (currently suitable footwear) to model expectations to children.</p> <p>Work closely with Bristol Sport to ensure a graduated teaching responsibility in the sessions so by the end of the 6 weeks, teachers have led a warm up, main activity and a cool down for their class.</p> <p>Teachers who received coaching from BS to lead clubs OR adapt and improve future lesson plans using their new skills.</p>	Included in costs above		
New assessment procedure embedded so teachers and children	PE Leads – to become familiar with the new Insight assessment system.	£0		

know where children are at and what their next steps are to ensure maximum progress for each child.	Liase with Bristol Sport re assessment in their sessions – teachers to be doing this when in lesson with coach.			
Ensure that resources and equipment are organized and easy to access so lack of equipment / difficulty locating items does not become a barrier to teaching and learning in PE.	PE leads to audit PE cupboards and real PE boxes termly. Tidy/replace any missing pieces.  Introduce signing in and out sheet	Cost of buying / replacing equipment		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children participating in a wider variety of sports. This is to increase their skills and their participation.	Continue the sharing of opportunities and workshops throughout the year instead of during one week e.g. yoga/Zumba workshops.  Share success and expertise from the school community so lower cost.	£0		
Children offered a broad range of physical activities at play/break time. This is to support them in becoming healthy individuals and promote a healthy lifestyle.	Sports equipment to be allocated for Break times.  PE support staff to plan and resource a variety of sports in the court so that children utilize the space for more than just football  Year 5 Sports Leaders ensuring that a	£0		

	variety of sports equipment is put out every playtime for children to use (currently on hold due to Covid-19 RA)			
Lunchtime / after school sporting provision to include a wide range of sports. This is to increase the opportunity for children to have an active lifestyle and enjoy playing sports.	(Refer to Key Indicator 1 section)			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in KS1 and KS2 sports day	Plan, book and resource necessary equipment for the day.  Book facilities for next year's sports day well in advance to secure.			
Increase in the number of competitions entered. This is to increase opportunities to play sport and learn to follow the rules and structure of competitive sport, as well as learning to cope with losing and winning.	Keep contacts with 4LP and City Academy. Also make links now that we are in Cathedral Schools Trust from August 2021. Attend inter school competitions through the year a variety of children (ages, ethnicity, sex, PP) attending sports competitions to represent the school.			
Total planned expenditure for 2021/22		£20325.		
Total Sports Premium Income: £18953				

**Evaluation – Headlines (more info in columns 4 and 5 in table above)**

<b>Key Indicator</b>	<b>Positives</b>	<b>Priority Next Steps</b>
<b>Swimming</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	•	•
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	•	•
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		•
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	•	•
<b>Key indicator 5:</b> Increased participation in competitive sport	•	•