

Together Towards Excellence

Sports Premium Funding Impact Report 2020-2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2020-2021 Year 6 cohort swam competently, confidently and proficiently over a distance of at least 25 meters?	End of 18/19 = 71% End of 19/20 = 75% (21 out of 28 children, no top-up lessons attended due to school closure) End of 20/21 = 62% (34 out of 55 children, 21 children attended top up lessons)
What percentage of your 2020-2021 Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of 18/19 = 54% End of 19/20 = 68% End of 20/21 = 51%
What percentage of your 2020-2021 Year 6 cohort performed safe self-rescue in different water-based situations?	End of 18/19 = 54% End of 19/20 = 33% End of 20/21 = 73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. 6 top-up lessons attended by Year 6 children who had not met National Curriculum requirements after statutory swimming lessons.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 5 th October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have 2 hours of timetabled PE lessons per week (Real PE/a specific sport taught by a teacher/a specific sport taught by an external coach/swimming)	<p>PE leads to create yearly overview and termly timetable for each class with basic planning/external provision for both sessions.</p> <p>Year 1-6 will have at least 4 terms with external sports coaches/swimming. Bristol Sport throughout the school. Football coaching for Y4-6. Swimming Y4-6.</p>	<p>£11,970 for Bristol Sport</p> <p>£1,520 for football coaching</p>	<ul style="list-style-type: none"> ✓ Timetabling (spaces) shows 2 PE lessons per week for Y1-Y6 in Terms 1, 2, 4, 5 and 6. 1 PE lesson expectation for KS2 for Term 3 due to space timetabling because of new windows being installed. Rec had 1 PE lesson for T1-5 due to other PD opportunities in provision. In Term 6 they had 2 PE lessons due to external coaching being provided. Sports taught included Badminton, Athletics, Gymnastics and Dance. ✓ Bristol Sports sessions continued through part school closure period. ✓ 1 class missed a term of external football coaching due to Covid restrictions. ✓ Swimming sessions for Y5 	<p>Continue to make yearly overview (year group based rather than KS based to ensure access to equipment) and termly timetables for across the school.</p> <p>Continue with Google Docs communal spaces timetabling system. Check every year group has 2 PE slots a week.</p> <p>Continue with external coaches (Bristol Sport and football) and swimming sessions. Ensure equity throughout school. Discuss what this will look like in Rec.</p> <p>Continue with new booking system of one year group per term swimming (i.e. 2 slots per term) so that Y3-Y6 can access</p>

			<p>and Y6 (Y4 missed them due to Covid restrictions).</p> <p>✓ Year 1 had 3 terms with external coaches so that Rec could have T6 with an external coach.</p>	<p>them. Then decide what to do with final 2 terms e.g. top up lessons OR intro Y2 into rota.</p>
<p>More children attending extra-curricular clubs which focus on physical activity.</p>	<p>Work with Bristol Sport in order to be able to offer more variety in after school sports provision. T1 – Y2 & Y3 multiskills, Y3 & Y4 Tag Rugby, Y5 & Y6 Football</p>	<p>BS clubs are paid for in full by parents.</p>	<p>Bristol Sport after school clubs included: multiskills, tag rugby, football, dodgeball, ball skills, basketball, athletics and tennis. Promoted through posters and newsletters.</p> <p>T1-3 – 0 attendance, no clubs, Covid T4 – 42 T5- 42 T6- 36</p>	<p>Continue next year.</p> <p>If Bristol Sport run sports clubs next year, discuss impact of football club e.g. popular but not new experience.</p>
	<p>BS to run 2 terms of lunchtime clubs (KS1/2) and physical literacy and G&T clubs (Y3 and Y6)</p>	<p>£360</p>	<p>This did not happen due to covid restrictions</p>	<p>Next year football and BS clubs will be running each lunchtime for KS2.</p>
	<p>Still provide free, staff led sports clubs when possible to ensure that cost is not a barrier to participation.</p>		<p>After school club internal providers attendance:</p> <p>T1-4 – no clubs, Covid T5-6 – netball club (x2) 30</p>	<p>Next year continue after school sports clubs with Staff.</p>
	<p>Increase awareness of swimming clubs, targeting those families whose children cannot yet swim</p>	<p>Swimming clubs are paid for in full by parents.</p>	<p>Website links provided in swimming letters, top-up swimming letters and school Twitter account to local pools</p>	<p>Swimming display board, regular sharing of website links, celebrating any swimming achievements inside or outside</p>

	<p>25m.</p> <p>Add information about local clubs to the school website / newsletter / display /Twitter</p> <p>External sports coaches running a girls cricket after school club in T6.</p>	Free	<p>providing sessions for children. This was difficult for families to access due to Covid regulations in local swimming pools.</p> <p>Twitter used for swimming info and sports information. Children given information about clubs to join.</p> <p>11 Y3/Y4 children attended for 6 weeks. Children enjoyed the club and felt more confident with the rules of cricket.</p>	<p>of school. Contact parents of children who cannot swim to ensure extra support given.</p> <p>Use Bristol Sports link Sam to help with local club info. Disseminate to parents through school website / newsletter / display /Twitter.</p> <p>Keep Gloucestershire Cricket Board link for more opportunities.</p>
<p>Children to have greater access to sports equipment at playtime.</p> <p>More children choosing to access</p>	<p>Each year group bubble has a variety of sports equipment for their bubble to use at playtimes.</p> <p>Recruit Year 5 sports leaders to run games and active activities at break/lunch and ensure a variety of sports equipment is put out every playtime.</p>	<p>Currently awaiting final figures for budget to see how much can be allocated to new sports equipment.</p>	<ul style="list-style-type: none"> ✓ Access to a greater variety of sports equipment during playtimes due to bubble equipment boxes e.g. tennis rackets, basketballs, skipping ropes, frisbees. ✓ Restocked in T6 with table tennis rackets and balls, a football, netball, soft ball, frisbees, hula-hoops. children had a range of equipment to play with at playtimes. ✓ Currently not happening due to Covid-19. 	<p>Reiterate new process that has been put in place in T6 for lost/damaged equipment.</p> <p>Review state of playground equipment boxes each term.</p> <p>When no longer working in bubbles, embed sports leaders program again, perhaps overseen by Y5/Y6 teacher, rather than PE lead to ensure daily reminders and monitoring. Maybe introduce on SB site too.</p>

<p>physical activities during their playtimes.</p>	<p>Each year group timetabled to use the court at least once a day.</p>		<ul style="list-style-type: none"> ✓ Timetabled in. ✓ Increased % of children using court at playtimes/lunchtimes due to new Covid-19 rota which allows all year groups to access the court at least once a day and with a variety of equipment (as above). ✓ More children using the daily mile track. 	<p>Continue to do this through staggered playtimes. external providers to run lunchtime clubs next year.</p>
<p>Outside providers running a weekly lunchtime sport club as attendance for this is higher than after school clubs.</p>	<p>Bristol Sport to run a free Wednesday lunchtime club (up to 30 children) for an alternative sport on a termly rota from Term 2.</p> <p>Friday lunchtime football club run by Raph.</p> <p>Ensure greater uptake by girls at the Friday football club through personal invites / talent spotting after PE football sessions.</p>	<p>£1,080</p>	<ul style="list-style-type: none"> ✓ Did not happen. Part school closure and bubble system due to Covid-19 ✓ Children attending Friday lunchtime club T1 and 2: T1 – Y3 & Y6 T2 – Y4 & Y5 T3-4 Part school closure and bubble system due to Covid-19 T6 – did not happen – chased up why but no response ✓ Did not happen. Part school closure and bubble system due to Covid-19 	<p>Next year lunchtime clubs will be run by outside providers</p> <p>improve communication systems with outside providers by ensuring it is done via e-mail and expectations made clear.</p>


<p>Children encouraged to run a mile a day.</p>	<p>Daily mile tracker set up for all KS2 classes to keep a running log. Class distance awards set up.</p>		<ul style="list-style-type: none"> ✓ Discussion with some teachers has shown limitations on using the track during the school day. System now simplified and participation increased. ✓ Daily Mile Star of the term for each class introduced. Announced in an assembly, certificates awarded and publicised on school Twitter account. 	<p>Decide on the best way forward to keep DM high profile e.g. distance run, sessions completed etc. Daily Mile star awards to continue.</p> <p>When Covid-19 RA allows, Year 1 and 2 teachers to schedule in a time alongside library slot go use track.</p>
<p>More children coming to school in a physically active way e.g. walking, cycling, scooting.</p>	<p>Promote through 'The Big Pedal' fortnight but ensure better promotion of the event by teachers and consistent inputting of journeys on the website.</p>		<ul style="list-style-type: none"> ✓ Living Streets WOW introduced (year round) so did not do Big Pedal as too much overlap. Badges as awards for children. Teachers/children regularly logging physical activity and badges awarded monthly. 	<p>Continue using Living Streets WOW.</p>
<p>Ensure children and parents are aware of school PE kit expectations and that spare kit is easily available in classrooms so that this is not a barrier to participation in sport.</p>	<p>High expectations instilled about PE kits.</p> <p>Spare PE kits purchased and distributed across the classrooms.</p> <p>Texts sent to parents to remind them to bring kit and monitor those not bringing PE kits regularly. If this is not successful, thinking about alternatives e.g. moving</p>	<p>££</p>	<ul style="list-style-type: none"> ✓ Children currently not changing for PE (Covid-19 RA) but wearing appropriate footwear. 	<p>When PE kits start to be used again, monitor any issues and decide on a plan of action.</p>

	towards a PE 'day' for each class and all children wear their school PE kit on that day to lessen time spent changing and logistics of forgotten kits.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency across the school during PE lessons.	<p>Model PE planning available – provided by PE lead.</p> <p>Refresher course of real PE.</p> <p>All year groups have high quality external sports coaching.</p>	£0	<ul style="list-style-type: none"> ✓ Plans have been shared with teachers. Teachers currently expected to adapt plans to adhere to Covid-19 RA so some limitations due to equipment and contact. ✓ Evidence from learning walk showed that all children were engaged in PE and progression of skills were evident. ✓ CPD training run by PE lead to explain the structure of real PE plans to staff. ✓ See Key Indicator 1 section above. 	<p>Staff teaching PE encouraged to improve current PE plans available.</p> <p>Observe teaching throughout the school. Plan in cpd and team teaching for new staff</p> <p>Ensure new teachers have been inducted with Real PE</p> <p>Staff who received coaching from BS to create/improve lesson plans using what they have learnt.</p>
Children are aware of what PE is happening in the school	Termly PE learning for each class to be included on curriculum maps/newsletters and shared with children at the beginning of each	£0	<ul style="list-style-type: none"> ✓ PE is shared on the curriculum maps with children and their families. 	Reminder to teachers to check yearly overview/timetables for sports in previous term so that the sports can be clearly stated

	<p>term.</p> <p>Include this on internal PE display board and change termly – include photos and pupil voice.</p> <p>Use of outdoor PE display board to disseminate this information to parents / carers.</p>		<ul style="list-style-type: none"> ✓ Updated T1 and T2. ✓ Outdoor display boards being used for Daily Mile and Living Streets WOW promotion. 	<p>on curriculum maps.</p> <p>Put PE/sports overviews on school website for parents/carers to access.</p> <p>Update display regularly (one on Willow and one on SB? – mirrored displays for ease)</p>
<p>Achievements consistently celebrated and children recognized and praised for their sporting achievements both in and outside of school.</p>	<p>Some assemblies celebrating sporting achievements and awarding certificates/medals – continue to particularly celebrate swimming.</p> <p>Keep Sports News display up to date with monthly sporting heroes (children and staff)</p> <p>Keep external PE noticeboard updated</p> <p>School website and twitter updated</p>	<p>£50 for trophies and medals</p>	<ul style="list-style-type: none"> ✓ Living Streets assembly. Daily Mile assembly. ✓ A 'sporting hero of the month' display on KS2 to celebrate individual achievements in and out of school. Not manageable monthly. ✓ Display board being used for keeping active purpose. ✓ Daily Mile stars Tweeted. 	<p>Continue Daily mile termly stars certificates/celebrations.</p> <p>Continue 'sporting hero of the term' display on Willow site (mirrored on SB) to celebrate individual achievements in and out of school. Keep updated.</p> <p>Decide on priority for external displays/noticeboards.</p> <p>Use more consistently.</p>
<p>Increase percentage of Year 6 children leaving primary school meeting national curriculum requirements for swimming and</p>	<p>Raise the profile of swimming in school through assemblies / noticeboards / celebration of swimming achievements.</p>		<ul style="list-style-type: none"> ✓ Difficult due to Covid swimming pool closures. 	<p>Raise the profile of swimming in school through assemblies / noticeboards / celebration of swimming achievements.</p>

<p>water safety.</p> <p>Increase number of children participating in swimming outside of the statutory school sessions.</p>	<p>Focused promotion of school swimming target with families.</p> <p>6 extra swimming sessions for Year 6 children who have not met national curriculum requirements.</p> <p>Promote local swimming pools / swimming lessons on external display boards, swimming letters, newsletters and on Twitter.</p>	<p>£1000</p>	<ul style="list-style-type: none"> ✓ 21 children not meeting national curriculum expectations - attending top-up swimming lessons. ✓ Promoted on Twitter and swimming lesson letter. ✓ Difficult due to missed lesson and pool closures. 	<p>Use Year 5 data from Term 6 2021 to inform targeted support for Year 6 children in 2021-2022.</p>
<p>Children visit Bristol City sports ground as part of Bristol Sports programme.</p>	<p>Ensure offer is widely publicized so parents know about opportunity.</p>		<ul style="list-style-type: none"> ✓ Not possible due to Covid/on last day of term. 	<p>Rearrange for next year as part of the continued work with Bristol Sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistency throughout the school in terms of structure of P.E. lessons so that physical activity time for the children is not wasted.	<p>Model PE planning available – planned by PE lead.</p> <p>Supporting new members of staff to understand the plans, assessment procedure and how to use the resources effectively.</p>		<p>On school system. Staff reminded of where they can access it.</p> <p>CPD given to staff.</p>	Support staff with continued CPD to ensure all Teachers are well supported with teaching of PE.
Teacher mentoring scheme offered through Bristol Sports to ensure that teachers are more confident in teaching specialist sports.	<p>Teachers/Tas to be present in all Bristol Sport sessions and be dressed in PE kit (currently suitable footwear) to model expectations to children.</p> <p>Ensure a graduated teaching responsibility in the sessions so by the end of the 6 weeks, teachers have lead a warm up, main activity and a cool down for their class.</p> <p>Teachers who received coaching from BS to lead club OR adapt and improve</p>	Included in costs above	<ul style="list-style-type: none"> ✓ From Bristol Sport feedback, more consistency in the same member of staff attending ALL sessions. ✓ From observations/discussions, graduated teaching responsibility not happening consistently. ✓ Bristol Sport have sent planning to be uploaded onto our school system. 	<p>Encourage teachers who received coaching from BS to lead club OR adapt and improve future lesson plans using their new skills.</p> <p>Ensure expectation of graduated teaching responsibility is met by teachers/BS next year.</p> <p>Ensure this expectation is clear.</p> <p>Encourage flexibility in sports taught from yearly</p>

	<p>future lesson plans using their new skills.</p>		<p>Confidence: 4.7-7.8/10</p>  <p>Sports specific knowledge: 4.6-7.7/10</p>	<p>overview if possible providing opportunities for class teachers to teach their coached sport next year if there is no Bristol Sport provision.</p>
<p>New assessment procedure embedded so teachers and children know where children are at and what their next steps are to ensure maximum progress for each child.</p>	<p>PE Leads – to become familiar with new Insight assessment system.</p> <p>Liaise with Bristol Sport re assessment in their sessions – teachers to be doing this when in lesson with coach.</p>	<p>£0</p>	<ul style="list-style-type: none"> ✓ Assessment procedures explained in staff meeting by AB ✓ Assessment only done during the lesson in Year 1 and Year 3 	<p>Continue next year. Monitor staff understanding.</p> <p>Clarify expectations with teachers and BS</p>
<p>Ensure that resources and equipment are organized and easy to access so lack of equipment / difficulty locating items does not become a barrier to teaching and learning in PE.</p>	<p>PE leads to audit PE cupboards and real PE boxes at the start of the year, then termly. Tidy/replace any missing pieces.</p>	<p>Cost of buying / replacing equipment included above</p>	<ul style="list-style-type: none"> ✓ Most equipment out for playtime boxes due to Covid bubbles. ✓ PE cupboard audits complete. ✓ New equipment ordered. 	<p>Monitor PE cupboards on both sites termly. Add labels.</p> <p>Introduce signing out system.</p> <p>Audit real PE boxes, tidy and replace missing items.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participating in a wider variety of sports.	<p>Continue the sharing of opportunities and workshops throughout the year instead of during one week e.g. yoga/Zumba workshops.</p> <p>Share success and expertise from school community so lower cost.</p>	£0	<ul style="list-style-type: none"> ✓ Not possible T1-5 due to Covid. ✓ Term 6 – cricket and boules. 	Make links with clubs/parents throughout the year. Offer taster days to children across the school.
Children offered a broad range of physical activities at play/break time	<p>Each year group bubble has a variety of sports equipment for their bubble to use at playtimes.</p> <p>PE support staff to plan and resource a variety of sports in the court so that children utilize the space for more than just football</p> <p>Year 5 Sports Leaders ensuring that a variety of sports equipment is put out every playtime for children to use (currently on hold due to Covid-19 RA)</p>	£0	<ul style="list-style-type: none"> ✓ Refer to Key Indicator 1 section. ✓ Currently on hold due to Covid-19 RA/equipment sharing. ✓ Currently on hold due to Covid-19 RA/equipment sharing. Refer to Key Indicator 1 section. 	Create court rota.
Lunchtime / after school sporting provision to include a wide range of sports.	(Refer to Key Indicator 1 section)			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in KS1 and KS2 sports day	Plan, book and resource necessary equipment for the day.	£100 for use of facilities at Fairfield	<ul style="list-style-type: none"> ✓ On school site this year due to Covid. Individual year group bubbles accessing a variety of events. Really successful day and shared with parents through social media. 	Book facilities for next years sports day well in advance to secure.
<p>Increase number competitions entered.</p> <p>Increase number of KS1 children attending competitions.</p>	<p>Liaise with Bristol Sport and 4LP to arrange inter-schools sporting competitions, including KS1.</p> <p>A variety of children (ages, ethnicity, sex, PP) attending sports competitions to represent the school.</p> <p>Improved links with City Academy who organize sports tournaments. This may be virtually to start with.</p> <p>Attend BTC 500 Bordeaux where children have opportunity to have a tour of a football stadium, play against French school teams. Assembly to school on return.</p>	<p>£300 for transport</p> <p>£2700</p>	<ul style="list-style-type: none"> ✓ Currently on hold due to Covid-19 RA. ✓ Currently on hold due to Covid-19 RA. ✓ Currently on hold due to Covid-19 RA. ✓ Initial stage set up. 	<p>Keep contacts with 4LP and City Academy. Also make links now that we are in Cathedral Schools Trust from August 2021.</p> <p>Continue into 2021-2022.</p>
Total expenditure for 2020/21		£18,680		

Evaluation – Headlines (more info in columns 4 and 5 in table above)

Key Indicator	Positives	Priority Next Steps
Swimming		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	<ul style="list-style-type: none"> ● All classes are timetabled for 2 PE lessons a week. ● Bristol sports delivering high quality sports coaching to all year groups. ● Living streets badges encourage more active methods of getting to school. ● More Chn using the Court at break and lunch due to staggered times. 	<ul style="list-style-type: none"> ● Clubs to be taking place each term ● With relaxed bubbles in September reinstall the year 5 sports leaders. ● Ensure clarity on lunch time club provision.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> ● Daily mile profile increased which supported children’s activity during school closures and lockdowns. ● Classes had active boxes of equipment to use in their bubbles to ensure PE and activity remained high profile during Covid times. ● PE was planned for during home learning and shared with children and families. 	<ul style="list-style-type: none"> ● Raise profile of swimming for the target chn. ● Continue to offer CPD in PE training ● Ensuring competitive sports is a focus with joining the Trust. ● continue to ensure high quality resources in lunchtime boxes
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> ● Staff receiving high quality coaching from Bristol sports coaches. ● Real PE training during inset day. 	<ul style="list-style-type: none"> ● Staff to partake in more teaching during Bristol sports lessons to ensure their own personal development. ● PE Lead to attend meetings with other leads in CST. ● more strategic overview needed in terms of teaching a sport with BS then teaching independently
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> ● Different opportunities through Bristol sports and cricket coaching. ● Sports coaches back in school after Covid restrictions reduced visits. 	<ul style="list-style-type: none"> ● Ensure lunchtime club is happening. ● Offer a range of sporting clubs at lunchtime and after school
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> ● Successful sports day with lots of good competition. 	<ul style="list-style-type: none"> ● Ensure things are booked for the next year. ● Use links with cathedral schools trust ● Take part in Trust Primary Sports day. ● Set up BTC 500 Bordeaux for next year

