

Curriculum Progression planning Subject: **Geography**

Year 1

Skill
<ul style="list-style-type: none">● Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)● Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment Writing – description of local area● Identify land use around the school
<ul style="list-style-type: none">● Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country● Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area
<ul style="list-style-type: none">● Identify seasonal and daily weather patterns in the United Kingdom (link to science)
<ul style="list-style-type: none">● Use basic geographical vocabulary to refer to: • key human features, including: city, town, village, factory, farm, house, office and shop. Writing – setting description

Knowledge
<ul style="list-style-type: none">● use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment Writing – description of local area
<ul style="list-style-type: none">● understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography
<ul style="list-style-type: none">● Identify seasonal and daily weather patterns in the United Kingdom (link to science)● use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map (link to computing)
<ul style="list-style-type: none">● use basic geographical vocabulary to refer to: ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Writing – setting description

Skill
<ul style="list-style-type: none"> ● Use aerial images and plan perspectives to recognise landmarks and basic physical features ● Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map. Writing – description for how to find a location on a map ● Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).
<ul style="list-style-type: none"> ● Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Writing – non chronological report about animal habitat ● Use world maps, atlases and globes to identify the countries, continents and oceans studied ● Name and locate the world’s continents and oceans
<ul style="list-style-type: none"> ● Use world maps, atlases and globes to identify the United Kingdom and its countries, ● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
<ul style="list-style-type: none"> ● Use basic geographical vocabulary to refer to: ● key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. Writing – description of Kenya

Knowledge
<ul style="list-style-type: none"> ● use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Writing – description for how to find a location on a map ● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
<ul style="list-style-type: none"> ● Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Writing – non chronological report about animal habitat ● use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage
<ul style="list-style-type: none"> ● use world maps, atlases and globes to identify the United Kingdom and its countries
<ul style="list-style-type: none"> ● use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Writing – description of Kenya

Skill
<ul style="list-style-type: none"> Describe key aspects of: • human geography, including: settlements and land use. Writing – information text Skara Brae Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location link to science Explain own views about locations, giving reasons link to science Use a range of resources to identify the key physical and human features of a location link to science
<ul style="list-style-type: none"> Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle Writing – information text as part of travel brochure, about volcanoes and biomes Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Writing Persuasive writing Visit Brazil leaflets Name and locate the countries of North and South America and identify their main physical and human characteristics
<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location Explain own views about locations, giving reasons Writing – persuasive writing about land use change in Bristol Use a range of resources to identify the key physical and human features of a location Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world. Link to art – designing a new Bristol

Knowledge
<ul style="list-style-type: none"> describe and understand key aspects of: ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Writing – information text Skara Brae name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
<ul style="list-style-type: none"> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities describe and understand key aspects of: ♣ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Writing – information text as part of travel brochure, about volcanoes and biomes

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year 4

Skill
<ul style="list-style-type: none">● Describe how the locality of the school has changed over time <i>Writing diary entry</i>
<ul style="list-style-type: none">● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features● Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas
<ul style="list-style-type: none">● Name and locate the countries of Europe and identify their main physical and human characteristics● Describe geographical similarities and differences between countries

Knowledge
<ul style="list-style-type: none">● use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
<ul style="list-style-type: none">● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<ul style="list-style-type: none">● understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.

Skill
<ul style="list-style-type: none">● Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)● Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).● Identify and describe how the physical features affect the human activity within a location Writing setting description of Shackleton camp
<ul style="list-style-type: none">● Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Writing Persuasive writing Visit Pakistan leaflets● Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).● Describe geographical diversity across the world● Describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Indus river Civilisation
<ul style="list-style-type: none">● Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways● Collect and analyse statistics and other information in order to draw clear conclusions about locations Writing write up conclusion about a location

Knowledge
<ul style="list-style-type: none">● identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
<ul style="list-style-type: none">● use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Skill
<ul style="list-style-type: none">• Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time• Describe how countries and geographical regions are interconnected and interdependent <i>Writing postcard from London to Jamaica explaining connection between Jamaica and UK</i>• Describe and understand key aspects of: • human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies
<ul style="list-style-type: none">• Understand some of the reasons for geographical similarities and differences between countries• Describe how locations around the world are changing and explain some of the reasons for change <i>Writing Newspaper report on the effect of climate change/migration</i>