

Curriculum Progression planning Subject: **French**

Year 3

Skill
Listening: Can recognise questions and negatives. Can understand and respond to simple instructions and questions. Can identify sounds in the French language. Can recognise some adjectives, and identify plurals in spoken French
Speaking: Can join in with simple songs and rhymes. Can ask and answer simple questions using accurate pronunciation, so that others can understand them. Can talk about themselves using some common verbs in the first person singular form.
Reading: Can read and pronounce familiar written words accurately. Can understand familiar written phrases and simple sentences, and respond to them. Can recognise whether written nouns are singular or plural
Writing: Can write some familiar words from memory. Can write short, simple responses to questions using familiar words. Can write some singular nouns with the correct article.
Introduction of in the classroom vocabulary

Knowledge
I can introduce myself, giving my name and age, using short simple sentences
I can use some numbers, colours and simple describing words in a spoken sentence
Parts of the body and months
I can pronounce le/la and un / une correctly
<ul style="list-style-type: none">● I can talk about animals Saying animal vocabulary● Asking about pets● Describing animals using adjectives● Using prepositions
Naming animal homes
<ul style="list-style-type: none">● I can talk about food Naming common foods● Expressing likes and dislikes● Saying what they are eating● Naming cutlery● Saying what they would like to have
Understanding cooking instructions
<ul style="list-style-type: none">● I can talk about school● Saying how they travel to school

- Naming places in school
- Listing the contents of their pencil case
- Telling the time
- Naming school subjects

Year 4

Skill
<p>Listening: Can recognise familiar words and phrases in spoken French. Can recognise who is being talked about from a pronoun. Can identify the gender of a noun from its article and understand that French sentence structure can differ from English sentence structure.</p>
<p>Speaking: Can ask for and express simple opinions from memory with accurate pronunciation. Can talk about where they live and what they like to do, and describe friends and family members using simple adjectives. Can give simple instructions and use sentence structures that are different in French than in English.</p>
<p>Reading: Can understand a familiar written text, reading and listening at the same time. Can use a bilingual dictionary to look up new and unfamiliar words. Can recognise subject pronouns and first, second and third personal singular forms of common present-tense verbs. Can identify common French sentence structures.</p>
<p>Writing: Can use knowledge of French phonics to spell familiar words. Can write simple sentences from memory about myself, my opinions and what I do. Can write simple sentences about friends and family members. Can write the correct form of some common present-tense verbs in the first person singular.</p>

Knowledge
<ul style="list-style-type: none"> • Saying colours that are useful for describing hair and eyes • Describing physical features • Describing a person's personality • Saying what they are wearing • Using "il" and "elle" with "être" and "avoir"
<ul style="list-style-type: none"> • Talking about the sports they play • Expressing likes • Detailed vocabulary for football and tennis matches • The use of the verb "savoir"
<ul style="list-style-type: none"> • Naming parts of the body • Naming parts of the face • Saying basic verbs in the first person • Saying that something hurts • Naming fairy tale characters • Saying traditional fairy tale locations

Skill
<p>Listening: Can recognise familiar words and phrases in spoken French. Can recognise who is being talked about from a pronoun. Can identify the gender of a noun from its article and understand that French sentence structure can differ from English sentence structure.</p>
<p>Speaking: Can hold a continuous conversation, giving simple opinions. Can adapt familiar sentences by changing a few words. Can prepare and present a short talk in French about a place, person or thing. Can describe what others do or like doing, using the third person singular form of the present tense. Can ask questions using the second person singular.</p>
<p>Reading: Can read aloud unfamiliar written words with accurate pronunciation. Can understand the main points from a written text containing unfamiliar language. Can recognise the meaning of “mon”, “ma” and “mes”, and that adjectives change to match the noun. Can understand that some nouns have irregular plurals.</p>
<p>Writing: Can write complex sentences containing opinions. Can write sentences from memory to describe a person, place or thing; or what others do or like doing. Can write the correct form of some common present-tense third person singular verbs. Can adapt sentences by changing words, and write some simple sentence structures that differ from English</p>

Knowledge
I can introduce myself, giving my name and age, using short simple sentences
I can use some numbers, colours and simple describing words in a spoken sentence
Parts of the body and months
<p>On holiday</p> <ul style="list-style-type: none"> ● More countries ● Holiday accommodation ● Vocabulary associated with the zoo, beach and theme park ● Using the perfect past tense
<p>Eating out</p> <ul style="list-style-type: none"> ● Asking for items in a shop or restaurant ● Asking how much things cost ● Some basic weights ● How to order for others in a restaurant

<ul style="list-style-type: none"> ● Hobbies Naming hobbies ● Talking about types of music and giving a variety of opinions ● Saying what musical instruments they play ● Talking about different types of film
<ul style="list-style-type: none"> ● Seasons The names of seasons ● Talking about seasonal activities ● Saying the date and when their birthday is ● Naming craft materials ● Following craft instructions

Year 6

Skill
<p>Listening: Can understand the main points and some of the detail from a short spoken passage, a spoken story or a spoken poem, which contains more complex phrases and some unfamiliar language</p>
<p>Speaking: Can join in with longer conversations, giving more complex opinions. Can use familiar words and sentence structures to construct new sentences. Can say sentences using the future and past tenses. Can develop and perform a simple sketch or role-play in French, using correct articles and accurate pronunciation and intonation. Can recognise the difference between “tu” and “vous”.</p>
<p>Reading: Can understand the main points and some detail from a short written text containing unfamiliar language. Can recognise the “vous”, “ils” and “elles” forms of some common present-tense verbs, and understand that some verbs are irregular. Can sometimes recognise the past and future tenses. Can understand the basic meanings of “on” in French</p>
<p>Writing: Can use familiar words and structures to write more complex texts from memory, describing a place, person or thing. Can write some regular nouns in the singular and plural form with the appropriate article. Can write simple adjectives correctly to match a noun. Can use the correct form of some irregular verbs in the first and third person singular. Can write future- and past-tense sentences with help.</p>

Knowledge
I can introduce myself, giving my name and age, using short simple sentences
I can use some numbers, colours and simple describing words in a spoken sentence
Parts of the body and months
<ul style="list-style-type: none"> ● Family ● Naming extended family members ● Saying how many siblings they have ● Talking about the household tasks they do and have done

- Forming sentences using “on”
- Vocabulary associated with birthday parties

- France
- Learning where some French cities are located in France
- Talking about tourist attractions in Paris
- Learning about French-speaking countries

- Naming popular French foods

- Environment
- Saying what the weather is like
- Naming garden creatures
- Talking about garden activities
- Talking about recycling

- The future
- The future tense in the first, second and third person singular and first person plural
- Using adjectives to compare people

- More ways to describe how they are feeling