



Sports Premium Funding Impact Report 2024-2025

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2024-2025 Year 6 cohort swam competently, confidently and proficiently over a distance of at least 25 metres?	End of 24/25 62% of children could swim 25m
What percentage of your 2024-2025 Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of 24/25: 52% of children
What percentage of your 2024-2025 Year 6 cohort performed safe self-rescue in different water based situations?	End of 24/25: 62% of children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Academic Year: 2024/25	Total fund allocated: £19,290 - PE Premium £2966.40 - Swim Curriculum TOTAL £22,256.40	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have 2 hours of timetabled PE lessons per week (Real PE/a specific sport taught by a teacher/a specific sport taught by an external coach/swimming)	PE lead to create a yearly overview and termly timetable for each class with basic planning/external provision for both sessions.	£3,938.45	PE lead has been able to ensure that the same sports are taught through the different year groups, ensuring that the curriculum is progressed from the foundation stage through to Year 6.	PE lead to continue to ensure that the curriculum continues to be taught through the school and that pupils are building on the skills from the previous year(s). After consultation with BSF, we will focus on sports which staff, when teaching, have a low confidence in.
	Bristol Sport to continue to team teach and coach new teachers to increase their confidence in teaching. Our current teachers feel confident in their delivery of PE so sessions will be focussed on new teachers.	£5,460.00	New teachers have benefited from being mentored by Bristol Sports Foundation (BSF) staff who are experts in their specific sports. <i>"I have enjoyed working with a PE specialist this year and developing my skills and knowledge"</i>	
More children are attending extra curricular clubs which focus on physical activity.	PE lead to monitor the uptake of clubs and to do a pupil questionnaire to see if uptake can be increased.	£3,500	We have used the Premium to pay for extra-curricular clubs which are either fully funded with targeted children invited to attend or with a minimum of a quarter of the spaces reserved for PP children who can attend free of charge. The total number of pupils who've attended an after-school club is 61% (76% KS2) . The KS2 figure is an increase of 22% .	PE Lead has identified barriers for some pupils attending clubs and will address those barriers next academic year through working with parents and pastoral team. BSF will continue to deliver lunch clubs once a week. We will continue to run the girls only football sessions as

			<p>We have also used the Premium to pay for lunch clubs to be delivered by BSF and Gloucestershire Cricket to engage more pupils.</p> <p>Also, as part of our relationship with Bristol Sport, we have been able to offer weekend basketball opportunities (with the Bristol Flyers) for our disadvantaged pupils.</p>	<p>well as promoting more girls only events.</p> <p>PE Lead to ask other staff if they can deliver additional sports clubs.</p>
	<p>Bristol Sport to run lunchtime clubs 1 x week for KS2.</p>		<p>BSF have been running a range of clubs with different themes throughout the year. These are well attended by pupils with between 10 and 20 children attending between the lunch groups. The coach gives regular feedback to class teachers about engagement and development.</p>	
	<p>Ensure greater uptake by girls at the lunchtime clubs through personal invites / talent spotting after PE/football sessions. One day per week: Girls only court time.</p>		<p>Girls only football has been running on Wednesdays and has ensured that the girls have been more confident and have expressed an interest in playing more football and other sports. This was expanded to girls only basketball time at lunch too with more girls showing interest in playing thanks to this and 5 girls were taken to a local basketball festival.</p>	
	<p>Provide free, staff led sports clubs when possible to ensure that cost is not a barrier to participation.</p>		<p>Staff have delivered football, rugby, basketball, netball and dance clubs as well as a range of intra-competitions.</p>	

More children are choosing to access physical activities during their playtimes.	Recruit Year 6 sports leaders to run games and active activities at break/lunch and ensure a variety of sports equipment is put out every playtime.	£219.37	Year 6 sports leaders were given the chance to help out with KS1 Sports Day with positive comments received by parents and staff.	Sports Leaders have been recruited for 25-26 and a list of opportunities have been provided.
	Develop concepts of sportspersonship/fair play in PE sessions to be encouraged at break times	£20	Fair play medals were purchased and were successful. However, they will need to be replaced as they became lost/damaged throughout the year.	New medals to be purchased.
	Each year group timetabled to use the court at least once a week. LSA to take responsibility for arranging active play and lead sports leaders.	£2,500	LSA delivered football sessions at break and lunchtimes which were always well attended. This meant some year groups had tournaments running.	Support staff to continue to deliver lunch/break sessions
Children are encouraged to run a mile a day.	Re-launch the Daily Mile Daily mile tracker set up for all KS2 classes to keep a running log. Class distance awards set up.		Class teachers have been delivering Daily Mile sessions regularly with children particularly enthused during the pedometer challenge in Y5..	Alternative methods of improving Physical Activity to be explored to compliment Daily Mile.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>

PE and sports achievements are celebrated throughout the school and with parents and carers.	Have PE/Sport celebration in each termly newsletter.		Parents and Carers have been more aware of the sport that has been taking place across the school.	Continue with the newsletter.
--	--	--	--	-------------------------------

Achievements consistently celebrated and children recognized and praised for their sporting achievements both in and outside of school.	Some assemblies celebrating sporting achievements and awarding certificates/medals – particularly swimming	£50	Certificates given to children for reaching 25m in assembly. Awards given out in star of the year assemblies focused on PE skills and application	Certificates to be given out in celebration assembly for swimmer of the week. Look to celebrate 3 PE Stars in every PE session. Could look to celebrate these in celebration assemblies. Children share sports reports in assemblies after events.
	To celebrate sporting heroes (children and staff) in the newsletter termly.		Parents and Carers have been more aware of the sport that has been taking place across the school.	Continue with the newsletter and add children's sports reports too.
Increase percentage of Year 6 children leaving primary school meeting national curriculum requirements for swimming and water safety.	Raise the profile of swimming in school through assemblies/ notice boards /celebration of swimming achievements.		Class celebrations of pupils' progress.	Certificates to be given out in celebration assembly for swimmer of the week
	Extra catch up swimming for those children in Year 5 and Year 6 who cannot swim 25m in Terms 5 and 6.	£2148.80	We have provided opportunities for the current Year 6 pupils to improve their swimming attainment and we have seen them progress since beginning their swimming journey. Year 5 pupils have also had top up swimming lessons and we have seen the benefit of this as they will no longer need lessons in Year 6.	We will aim to get Year 3 swimmers to participate in a fun session at the end of the year so that they have had some experience in the pool and to remove any anxiety about getting in the pool which should result in more engagement in Year 4.
Increase number of children participating in swimming outside of the statutory school sessions.	Promote local swimming pools/swimming lessons on external display boards, swimming letters, newsletters and on Twitter.		Opportunities shared with vulnerable families about swimming opportunities in the school holidays.	Build a stronger relationship with the swimming pool to highlight further opportunities.

Children visit a professional sports venue or meet a professional sports person.	Both of these are included in the passport of enrichment opportunities.		Year 4 visited Ashton Gate to take part in the Celebration of Sport.	We will aim to keep the links with the respective organisations and will further look to develop the relationships by offering more opportunities.
	Ask sports representatives to come into assembly to promote girls in sport etc.		Bristol Flyers players came into school to deliver a Q&A session. We also had two Bristol City and Wales players: Ella Powell and Ffion Morgan visit the school for a Q&A session.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Consistency throughout the school in terms of structure of P.E. lessons so that physical activity time for these children is not wasted.	Real PE subscription and training purchased from September 2023.	£695.00	Pupils have been learning the Real PE scheme and the PE Lead, when delivering sports lessons, has made clear links between the sport and the Real PE fundamental movements.	Continue to build on the Real PE scheme of work and the PE Lead to offer guidance to staff who are looking for support.
Teacher mentoring scheme offered through Bristol Sports to ensure that teachers are more confident in teaching specialist sports.	Ensure a graduated teaching responsibility in the sessions so by the end of the 6 weeks, teachers have led a warm up, main activity and a cool down for their class.	Costs outlined above	Teachers have been given guidance to deliver lessons across a range of sports including the key technical aspects of the sport.	Staff can take their learning ahead and will be able to confidently deliver PE sessions.
New assessment procedure embedded so teachers and children know where children are at and what their next steps are to ensure maximum progress for each child.	Work with Bristol Sport and assessment lead to develop an assessment strategy in PE.		PE Lead created an assessment tool to enhance pupil experience and to help understand who needs greater support and who	PE lead to refine the assessment tool to ensure that it is being used to its full potential.

			can take part in talent spotting events. This led to invitations to additional clubs and activities.	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				In above costs %
Children participating in a wider variety of sports. Lunchtime / after school sporting provision to include a wide range of sports.	Variety of sports promoted through lunchtime clubs on Willow site with BSF and other external providers.	refer to key indicator 1 for costs	Children have taken part in various different lunchtime and after-school sports such as tennis and cricket. Newer activities have been introduced too such as Quidditch.	BSF and teaching staff continue to offer extra-curricular clubs as well as inter and intra tournaments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
All children to participate in EYFS/KS1 and KS2 sports day	Plan, book and resource necessary equipment for the day.	£500	Pupils participated in a range of different sports which took place at Fairfield Sports Ground. We ordered additional equipment and, for the KS2 Day, portaloos to enable access to this specialist site.	We will make use of the equipment that we bought for the event to ensure that it has a long term
Increase the number of competitions entered.	Liaise with Bristol Sport, Bristol FA, School Games and CST to arrange inter-schools sporting competitions, including KS1.	£400	We used the facilities at Trinity to host tournaments and football matches as well as, making use of our School Games membership to take pupils to extra-curricular	Continue to build relationships with external organisations and refine the process for organising events and choosing pupils

			events.	to attend.
	CST Sport Day Y5.	£500	We attended the CST Sports Day event (for Year 5 children across the trust) and the pupils took part in a range of events.	We will attend next year.
Increase the number of KS1 children attending competitions.	A variety of children (ages, ethnicity, sex, PP) attend sports competitions to represent the school.	£2,067.58	We organised a range of intra-school events to give KS1 the opportunity to attend extra-curricular events. These were well attended with 12 different children in each session. We visited a number of venues for fixtures and events with many children getting opportunities to represent the school.	We will offer more events next year.
Total expenditure for 2024/2025= £22,256.40				